

CURRICULUM - VITAE



PERSONAL INFORMATION

NAME : Georgios S. Ypsilantis (Ypsilandis)
DATE OF BIRTH : 27.07.63 (Kilkis, Greece)
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ADDRESS : 1. 27 Ploutonos Str., 54655, Thessaloniki,
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2. Wiedner Gurtel Str. 12/2A, 1040 Wien, Austria
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WORK EXPERIENCE / CURRENT WORK POSITIONS

- Professor with the *Department of Italian Language and Literature*, Aristotle University of Thessaloniki, Greece.

POSITIONS HELD IN THE PAST

- February 2020 – April 2020 *Guest Professor* with the Catholic University Eichstaat – Ingolstadt, Germany.
- October 2018 – February 2019 *Guest Professor* with the Catholic University Eichstaat – Ingolstadt, Germany.
- 2016 – 2017 *Director of postgraduate studies*, Department of Italian of the Aristotle University of Thessaloniki
- 2014 – 2019. Founder, Coordinator and Lecturer at the MA course on *Language Education and Technology* (run in English) offered by the Aristotle University of Thessaloniki, Greece.
- 2013 – 2015 *Guest and Research Coordinator* in contrastive rhetoric at the Kind Saud University in Riyadh, Saudi Arabia
- October 2014 – February 2015 *Guest Professor* with the Catholic University Eichstaat – Ingolstadt, Germany.
- January 2019 Professor with the *Department of Italian Language and Literature*, Aristotle University of Thessaloniki, Greece.

- 2010-2018 Associate Professor with the *Department of Italian Language and Literature*, Aristotle University of Thessaloniki, Greece.
- 2006-2010 Senior Lecturer with the *Department of Italian Language and Literature*, Aristotle University of Thessaloniki, Greece.
- 2002-2006 Lecturer with the *Department of Italian Language and Literature*, Aristotle University of Thessaloniki, Greece.

COURSES OFFERED AT BA AND MA LEVEL

BA-The use of technology in language learning

BA-Theories of second language acquisition

BA-Foreign language learning methodology

MA-Technology in language learning

MA-Experimental research methods and statistics

MA-Inter-cultural communication in second language acquisition

EDUCATION AND TRAINING DEGRESS

Ph.D. Applied Linguistics – 1995, School of English Aristotle University of Thessaloniki (Including one year of supervised research at the Linguistics Dept. Univ. of Wales, Bangor on a Greek State scholarship).

Title of Thesis: “Computer Assisted Language (CALa): A Communicative Approach”
Classification” *Grade:* Unanimous Excellent

MA Applied Linguistics – 1991, Dept. of Linguistics, University of Wales, Bangor

Title of dissertation: "Evaluation of CALL programs"

BA English Language and Literature - 1989 School of English Aristotle Univ. of Thessaloniki. *Grade:* 7,16/10

EXPERIENCE / TEACHING EXPERIENCE

- January 2019 – Today : Professor with the Department of Italian Studies at the Aristotle University of Thessaloniki, Greece.
- October 2018 – March 2019 : Guest Professor with the Catholic University Eichstatt - Ingolstadt, Germany
- January 2013 – 2019 : Associate Professor with the Department of Italian Studies at the Aristotle University of Thessaloniki, Greece.
- October 2014 – February 2015 : Guest Professor with the Catholic University Eichstatt - Ingolstadt, Germany
- February 2007 – May 2011 : Designer, Author and Mentor of the distance education course for teachers of Greek as a foreign language (European Label in 2007 for Innovative Projects in Language Teaching and Learning).
- February 2006-January 2010 : Senior Lecturer with the Department of Italian Studies at the Aristotle University of Thessaloniki, Greece.
- October 2002 – February 2006 : Lecturer with the Department of Italian Studies at the Aristotle University of Thessaloniki, Greece.
- December 2005 – June 2006 : Lecturer of Computer Assisted Language Learning at the Interdisciplinary MA program of the School of Philosophy, Aristotle University of Thessaloniki, Gr.
- June 1998 – October 2002 : Teacher of English for Specific Purposes at the University of Macedonia, Greece.
- February 1998 – June 1998 : Lecturer of Computer Assisted Language Learning at the School of English, Aristotle University of Thessaloniki, Greece.

- October 1995 – June 1998 : Teacher of English for Specific Purposes at the Technological University of Thessaloniki, Sindos, Greece.
- October 1993 – June 1994 : Teacher of English and English for Specific Purposes at the 1st Institute for Vocational Education and Training in Thessaloniki, Greece.
- January 1993 – June 1994 : Instructor of Computer Assisted Language Learning at the School of English, Aristotle University of Thessaloniki.
- February 1992 – June 1992 : Lecturer of Modern Greek at the Technical College, Bangor, U.K.
- September 1989 – May 1990 : Teacher of English at the Pasteur Professional and Vocational High-School, 8 Hapsa Str. Thessaloniki, Greece.

TEACHER TRAINING EXPERIENCE

- September 2020 – August 2023. Coordinator and Materials Designer and Author for the European Funded Project with the title: Digital Tools for Inclusive Foreign Language Education. From 01/09/2020 – 31/08/2023. The project is coordinated by the University of Bremen, Germany with the participation of another 5 universities from Spain, Italy, Poland, Greece, Germany
- September 2004 – June 2005 : Teacher Trainer (and syllabus designer) of the Further Education Specialization Program in CALL for foreign language teachers organized by the Aristotle University of Thessaloniki, Greece.
- February 2001 – May 2004 : Teacher Trainer (and syllabus designer) of the Further Education Specialization Program in CALL for foreign language teachers organized by the University of Macedonia, Greece.
- September 2001 – May 2002 : Teacher Trainer (and syllabus designer) for the research project EPENDISI at the University of Macedonia in ODYSSEY (EPEAEK) for the training of English language secondary school teachers (2nd group).
- January 2001 – February 2001 : Teacher Trainer (and syllabus designer) for the research project EPENDISI at the University of Macedonia in ODYSSEY (EPEAEK) for the training of English language secondary school teachers (1st group).
- May 1999 : Invited by the Dean of Philosophy of the Aristotle University of Thessaloniki (Prof. Xohelis) to act as a teacher trainer of educational technology for secondary school teachers.
- February 1999 – June 1999 : Teacher Trainer to primary school teachers (module: Introduction to Linguistics). The course was organized by the Demokritos University of Thrace.
- October 1998 – December 1998 : Teacher Trainer to primary school teachers (module: First Language Acquisition). The course was organized by the Demokritos University of Thrace.
- February 1997 – May 1997 : Teacher Trainer of Computer Assisted Language Learning and Teaching English as a Foreign Language at the State Teacher Training Institute in Kavala, Greece.
- February 1996 – June 1996 : Teacher Trainer of Computer Assisted Language Learning and Teaching English as a Foreign Language at the State Teacher Training Institute in Kavala, Greece.
- October 1994 – December 1994 : Teacher Trainer of Computer Assisted Language Learning and Teaching English as a Foreign Language at the State Teacher Training Institute in Thessaloniki, Greece.

- February 1994 – June 1994 : Teacher Trainer of Computer Assisted Language Learning and Teaching English as a Foreign Language at the State Teacher Training Institute in Kavala, Greece.

SYLLABUS AND MATERIAL DESIGN EXPERIENCE

- June 2008 : Vice-President in the central committee at the Ministry of Education in Greece for the Panhellenic Examination.
- May 2007 – October 2009 : Member of the central committee at the Ministry of Education in Greece for the Italian Language for the State Certificate of Language Proficiency.
- June 2001 : Syllabus design of the course implemented for the education of teachers of English, Italian and French language in cooperation with the professor Kapsalis on the use of computers in the teaching of first and second language.
- January 2001 – May 2002 : Member (as Greek representative) of the European Committee for the evaluation of Distance Learning programs as part of the THENUCE program www.thenuce.com (Scientific)
- March 2000 – November 2001 : Member of the University of Macedonia committee to evaluate the language programs of the University as part of the European research project EPENDISI. (Scientific)
- September 2000 – December 2001 : Member of the evaluation committee of the Centre for Greek in Thessaloniki invited by Professor Xohelis.
- September 1999 – February 2001 : Member of the University of Macedonia committee responsible to design the syllabus for the training of English Language teachers under the European research project EPENDISI (ODYSSEY – EPEAEK). (Scientific and Educational)
- September 1998 – December 1999 : Member of the Aristotle University committee to design the first distance education training course for teachers of Greek as a foreign language *distance.csd.auth.gr*. (Scientific and Educational)
- June 1994 – September 1994 : Employed by the Ministry of Education in Greece to prepare the syllabus and curriculum for the teaching of English at all Vocational Institutes in Greece.
- January 1993 – September 1995 : Employed by the Ministry of Education in Greece to design and prepare the syllabus and materials for the teaching of English for car mechanics in multimedia format CD-ROM. This program was funded by the European Union and the material was on sale also from MEDIA CONCEPT, France. (Educational)

RELEVANT EXPERIENCE

- October 2015 – January 2019: Founder, coordinator and lecturer of the first MA program on Language Education and Technology offered at the Aristotle University in Greece (attracted over 90 students in three years).
- September 1998 – June 2003 : Founder, coordinator and lecturer of the first teacher training course on Computer Assisted Language Learning offered at the University of Macedonia, Greece (attracted more than 150 students in five years).
- October 1991 – June 1992 : Librarian of the Linguistics Departmental Library of the University of North Wales, Bagnor, UK.
- October 1995 – June 1995 : Coordinator of the teachers of English at the Pasteur Professional and Vocational Institute in Thessaloniki, Greece.

- May 1996 – October 1997 : English Language Consultant for Oxford University Press.
- October 1997 : English Language Teacher Trainer for Oxford University Press in Greece, Cyprus, Albania.

SHORT-TERM TEACHING PROJECTS & KEYNOTES

- September 2020 – today: Project member and coordinator of the Greek Aristotle University participating organization side. Project Code 2020-1-DE01-KA203-005670. The project leader is the University of Bremen. Project Title: Digital Tools for Inclusive Foreign Language Education. (Scientific and Educational)
- December 2012 : Invited speaker by the King Saud University to deliver three talks on subjects related to contrastive rhetoric.
- May 2005 : Invited speaker by the University of Valencia to offer two seminars on: a) the internet in language learning: towards a typology, and b) Investigating long-term effectiveness of feedback in CALL.
- September 2005 : Keynote speaker at the ESP conference organized by the University of Macedonia, Greece.
- June 2004 : Keynote speaker at the ESP conference organized by the Kavala Technological Institute.
- May 2001 : Invited as a keynote speaker to deliver a talk on CALL at the KOSMOS FLORAS book exhibition.
- March 2001 : Invited speaker by the Oxford University Press as a keynote speaker on CALL in Athens, Greece.
- November 2000 : Invited speaker by the Research and Training Centre of Civil Servants of the Macedonia and the Greek Association of English School Owners (PALSO) to deliver a talk on CALL.
- November 2000 : Invited speaker by Prof. Kambaki-Vougioklis to deliver a talk on Feedback in Distance Education, at the Demokritos University of Thrace.
- April 2000 : Invited Speaker to deliver a seminar on Authoring CALL by the Association of Primary Language Teachers in Thessaloniki, Greece.
- October 1999 : Invited speaker to deliver a seminar on using CALL in the language classroom by the Drama Primary Teachers Association.
- August 1999 : Invited speaker by the Panhellenic Association of Language School Owners in Athens to deliver a talk on Contrastive Rhetoric.
- April 1999 : Invited speaker by the Aristotle University to deliver a talk on Distance Education.
- November 1999 : Invited Speaker by the British Embassy to offer a talk on Oxford's Multimedia Packages for Business, at the British Council in Thessaloniki, Gr.
- October 1998 : Invited speaker by the Greek Association of Applied Linguistics to offer a seminar on CALL.
- October 1998 : Invited speaker by the Aristotle University to deliver a talk on Designing Distance Education Courses.
- November 1997 : Invited speaker by Oxford University Press, Albania and the George Sorros Foundation to deliver a series of teacher training seminars in Tirana and Elbasan, Albania.
- October 1997 : Invited speaker by TESOL Greece at the British Council in Athens to deliver a talk on Computers in Language Education.

- June 1993 : Invited speaker at the Tuscan (Italy) course on Technology and Foreign Language Teaching organized by JEP and TEMPUS COMMET programs as the E.U. expert trainer on CALL. (Educational)
- August 1991 : Employed by the University of North Wales, Bagnor to teach a short course on CALL to English Language Teachers about to begin work in Poland.

PAPERS PRESENTED AT CONFERENCES

1. Kotsoni, P. and Ypsilandis, G.S. (2020). Foreign Language Vocabulary Instruction Strategies in an Inclusive Classroom Environment. International Conference on Language Identity and Education in Multilingual Contexts. Den Hague, The Netherlands.
2. Heiner Böttger / Laura Ickinger / Deborah Költzsch / Georgios Ypsilandis (2019). German surface and deep rhetorical strategies: A case study. 5th ESTIDIA Conference - Hybrid Dialogues: Transcending Binary Thinking and Moving Away from Societal Polarizations
3. Lazaropoulou, D.D., and Ypsilandis, G.S. (2018). Cooperative Learning via Semiotic Feedback in Ancient Greek Teaching: A Case Study in Greek and Italian Schools. At the I International Conference on Innovation in Teaching: New Methods and Tools for Teaching the Classical Languages, Lisboa, Portugal.
4. Kotsoni, P., and Ypsilandis, G.S. (2018). L2 Vocabulary Retention in Typically Developing Children and Children with Learning Disabilities: Comparing Individual Words and Multi-Word Items. At the International Conference on the Future of Education, Firenze, Italy.
5. Ypsilandis, G.S. (2018). The MA program on Language Education and Technology: A Global Endeavour. At the conference on Innovation in Language Learning, Firenze, Italy.
6. Kotsoni, P., and Ypsilandis, G.S. (2018) Examining L2 Vocabulary Supportive Feedback Strategies in Typically Developing Children and Children with Learning Disabilities. At the Conference on Developmental Language Disorders, Madrid, Spain.
7. Iegorova, A., and Ypsilandis, G.S. (2018) Witness identity construction in Trial Testimonials: The case of a strong witness. At the conference on Legal Discourse: Context, Media, and Social Power, in Italy.
8. Apostolakis, M. & Ypsilandis, G. (2018) Defining and supporting a system of video game integration evaluation in the EFL class through the task-based approach. TISLID2018: Digital Lives and Cultures, conference in Ghent, Belgium. <http://www.tislid18.ugent.be/>
9. Chasikou, F & Ypsilandis, G. (2018) Considering the use of Mobile Phone by Refugees in Greek Language Learning. TISLID2018: Digital Lives and Cultures, conference in Ghent, Belgium. <http://www.tislid18.ugent.be/>
10. Iegorova, A. & Ypsilandis, G. (2018) Witness Identity Construction in Trial Testimonies: The Case of a Strong Witness. Presented at the 5th International Conference on Legal Discourse: Context, Media and Social Power, University of Campania, 24-26 May 2018 <http://www.crill.unina2.it/conference-2018/>
11. Ypsilandis, G.S. and Mouti, A. (2017). "Examining on-line long-term vocabulary supportive feedback strategies". At the International conference on 'ICT for language learning' in Florence, Italy. <https://conference.pixel-online.net/ICT4LL/>

12. Ypsilandis, G.S. (2017). "Investigating persuasiveness in academic scholarship application intercultural environments". At the 4th ESTIDIA conference in Sofia, Bulgaria. www.estidia.eu
13. Papadopoulou, I. and Ypsilandis, G.S. (2017). 'Towards an understanding of the persuasive profile of teenaged Greek EFL learners'. At the International Conference on English Language and Literature in Tirana, Albania.
14. Argyropoulou, V. and Ypsilandis, G.S. (2017). 'Persuasive Strategies in Argumentative/Persuasive Discourse Written in Italian by Greek Second Language Learners.' at the 19th Annual Conference of the English Department of the University of Bucharest, Romania. http://www.unibuc.ro/depts/limbi/literatura_engleza/conferinte.php
15. Ypsilandis, G.S. and Mouti, A. (2017). 'Investigating scoring procedures in MC items/language testing' at the Association of Language Testers of Europe ALTE 6th International Conference, Bologna 2017
16. Ypsilandis, G.S. and Mouti, A. (2015). 'Language test performance and confidence' at the 12th EALTA conference on Policy and Practice in Language Testing and Assessment in Copenhagen, Denmark. <http://ealta2015.ku.dk/about/>
17. Ypsilandis, G.S. (2015). 'Impact of pragmatic infelicities to curriculum and methodology' at the conference on CONTENT AND DIVERSITY: New challenges for language teaching and learning in Higher Education in Bremen, Germany. <http://www.fremdsprachenzentrum-bremen.de/2124.0.html?&L=1>
18. Ypsilandis, G.S. and Mouti, A. (2014). 'Task types affecting test-taker's confidence in language tests' at the TEFL: 5th International Conference on Teaching English as a Foreign Language (Assessment in ELT: Opportunities and Challenges) In Lisboa, Portugal. <https://tealsfcs.wordpress.com/>
19. Ypsilandis G. (2014). 'Supportive feedback in language education' at the conference on 'The Multilingual Brain' held in Neoi Poroi, Katerini, Greece in May 2014. http://www.ku.de/fileadmin/130104/EinladungConLLB2014_Deu.pdf
20. Ypsilandis, G.S. Al Mansur, N., Al Abbad, A., (2013). 'Persuasive Strategies in Letters of Application' at the international conference on communication styles in Krosno, Poland http://www.pwsz.krosno.pl/aktualnosci_zfa/art,48,international-conference-on-communication-styles-krosno-14-16-october-2013.html
21. Ypsilandis, G.S. (2010) "Investigating external motivating factors in CALL setting" at the LINGUAPOLIS conference in Antwerp, Belgium.
22. Ypsilandis, G.S. (2009) "On-line diagnostic language tests: Piloting design scenarios" at the EUROCALL 2009 conference organised in Gandia, Spain.
23. Ypsilandis, G.S. (2009) "Insights of an on-line teacher education course" at the conference organised by the Dept of English Studies of the University of Vienna, Austria.
24. Ypsilandis, G.S. (2008) "On-line CALL teacher training course" at the EUROCALL 2008 conference in Hungary
25. Ypsilandis, G.S. (2008) "Vocabulary Feedback and Memory Techniques in CALL Software" at the LINGUAPOLIS conference in Antwerp (Belgium)
26. Ypsilandis, G.S. (2008) "Cross Cultural Communication: Implications to syllabus and methodology" at the World conference of Applied Linguistics (AILA 2008) in Essen, Germany
27. Ypsilandis, G.S. (2007) "On Line Synchronous Cross Cultural Correspondence" at the 42nd Linguistics Colloquium in Rhodes (Gr) on "Language Diversity and Language Learning: New Paths to Literacy"

28. Ypsilandis, G.S. (2007) "Cross Cultural Communication: Implications to syllabus and methodology" at the UNTELLE 2007 in Compiègne, Fr.
29. Ypsilandis, G.S. (2006) «Educazione linguistica e Computed Mediated Communication» in collaboration with Tsopanoglou, A. at a conference organized by the Dept. of Italian Studies of the Aristotle University of Thessaloniki, Gr.
30. Ypsilandis, G.S. (2006) "Reactions to a CALL blended approach" at the EUROCALL 2006 conference in Grenada (Spain) on "Integrating CALL into Study Programmes"
31. Ypsilandis, G.S. (2006) "Computer Adaptive Language Testing" in collaboration with Tsopanoglou, A., and Mouti, A. At the DIDACALIA CALL CONFERENCE 2006 on "How are we doing? CALL & Monitoring the learner" in Antwerp, Belgium.
32. Ypsilandis, G.S. (2006) «Rettorica Contrastiva: Il Limite della Traduzione?» at Seminario internazionale sulla traduzione – progetto Europeo Tempus, New Curriculum model for Italian studies in Bari (Italy).
33. Ypsilandis, G.S. (2006) "The art of Communication through the Net" 10th IATEFL conference, Cyprus.
34. Ypsilandis, G.S. (2005) "Investigating Feedback Provision Strategies in CALL" EUROCALL 2005 Krakow, Poland.
35. Ypsilandis, G.S. (2005) "Formazione Dell' Insegnante: Comunità Di Pratica" at a conference organised by the university of Skopje, FYROM.
36. Ypsilandis, G.S. (2005) "Degrees of Incorrectness in Computer Adaptive Language Testing" (with Tsopanoglou A. & Mouti A.) at the Conference of Computer Aided Assessment (CAA) organised by the University of Loughborough, UK. 9th International CAA (Computer Assisted Assessment) Conference, Loughborough University, UK.
37. Ypsilandis, G.S. (2005) "Investigating long-term effectiveness of computer feedback in CALL". UNTELE 2005 at Université de Technologie de Compiègne, Fr.
38. Ypsilandis, G.S. and Zourou, K. (2004) "Decoding the Monster: Exploring Internet Resources for Language Education" International Conference to Mark the 75th Anniversary of the English Department Faculty of Philology, University of Belgrade, Serbia.
39. Ypsilandis, G.S. (2004). "Short and Long-Term Memory Feedback of vocabulary items in CALL", UNTELE 2004 Université de Technologie de Compiègne Fr.
40. Tsopanoglou, A. and Ypsilandis G.S. (2003). "The Greek State Proficiency for Languages and its electronic version" at the 13th International Conference organised by the Dept. of English Studies of the Aristotle University of Thessaloniki, Gr.
41. Ypsilandis, G.S. (2001). "Computer and teacher role(s) in the language classroom" at the 8th International Conference on Learning organised by the University of Athens and the RMIT University of Australia.
42. Ypsilandis, G.S. (2001). Participation with a paper in CALL as Greek representative for the teaching of modern languages in Graz, Austria.
43. Ypsilandis, G.S. (2000) "Feedback in Distance Learning" at the UNTELE 2000 Conference held in Compiègne, Fr.
44. Ypsilandis, G.S. and Psaltou-Joycey, A. (1999) "Cross Cultural Pragmatics in Written Persuasive Discourse" at the MLA Association Conference held in Chicago, USA.

45. Ypsilandis, G.S. (1999) "Reactions of future teachers to the teaching of CALL" at the EUROCALL conference in Besanson, Fr.
46. Psaltou-Joycey, A. and Ypsilandis, G.S. (1999) "Contrastive Discourse in Greek Application Letter Writing" at the Conference on Greek Language organised by the university of Cyprus.
47. Ypsilandis, G.S. (1999). "Computers in ESP: Business Letter Writing" at the 13th Symposium on Theoretical and Applied Linguistics organised by the Aristotle University of Thessaloniki, Gr.
48. Ypsilandis, G.S. (1998). "Computers in ESP" at the 3rd ESP conference on Compelling Learning Techniques in ESP/EAP organised by the University of Macedonia, Gr.
49. Ypsilandis, G.S. (1998). "Affecting Factors in the EFL Classroom" at the 9th IATEFL conference in Cyprus.
50. Ypsilandis, G.S. (1998). "Contrastive Pragmatics in Language Teaching and Learning" at "The other Within" international conference organised by the School of English, Aristotle Univ. of Thessaloniki, Gr.
51. Everhard, C. and Ypsilandis, G.S. (1996). "The role of computer technology in independent learning" at the 10th International Symposium organised by the School of English, Dept. of Linguistics, Aristotle Univ. of Thessaloniki, Gr.
52. Ypsilandis, G.S. (1995). "Teacher and computer role(s) in the language classroom" at the 11th International Congress of Applied Linguistics organised by GALA - Greek Applied Linguistics Association.
53. Scholfield, P.J., & Ypsilandis, G.S. (1994). "Computer Assisted Language (CALa): A communicative attempt" presented by G.S. Ypsilandis at the EUROCALL conference, Karlsruhe, D.
54. Scholfield, P.J., & Ypsilandis, G.S. (1994). "Categorising Computer Assisted Language (CALa) Software" presented by G.S. Ypsilandis at the 8th International Symposium organised by the School of English, Dept. of Linguistics, Aristotle Univ. of Thessaloniki, Gr.
55. James, C., Scholfield, P.J., and Ypsilandis, G.S. (1993). "Pragmalinguistic Failures-What to teach?" presented by P.J. Scholfield at the 9th AILA Congress, Amsterdam NL.
56. Stefanou, J., & Ypsilandis, G.S. (1993). "Persuasive Strategies in Letters of Application" at the 7th International Symposium organised by the School of English, Dept. of Linguistics, Aristotle Univ. of Thessaloniki, Gr.
57. Ypsilandis, G.S. (1993). "Logomachia: Pragmatic Failure in Letters of Application" at the Inaugural Congress of the Hellenic Society for the study of English, School of English, Aristotle Univ. Of Thessaloniki, Gr.
58. Scholfield, P.J., & Ypsilandis, G.S. (1992). "Evaluating the Theory and Practice of CALL - A Consumer's Eye View" presented by P.J. Scholfield at the BAAL Congress, Essex (funding awarded by BAAL).
59. James, C., Scholfield, P.J., and Ypsilandis, G.S. (1992). "The hard sell; Getting your step on the door" presented by G.S. Ypsilandis at the First International Linguistics Congress, Univ. of Sofia (Bulgaria) organised by the Bulgarian Association of Applied Linguistics.
60. James, C., Scholfield, P.J., and Ypsilandis, G.S. (1992). "Pragmalinguistic failures in letters of application written by Greek learners of English" presented by G.S. Ypsilandis at the 6th International Symposium organised by the School of English, Dept. of Linguistics, Aristotle Univ. of Thessaloniki, Gr.

61. Invited participant at the CALL one day symposium at Birkbeck College, London (funding from South Bank Univ. Paul Bangs).
62. Scholfield, P.J., & Ypsilandis, G.S. (1991). "Evaluation of CALL programs" presented by G.S. Ypsilandis at the 10th International Congress of Applied Linguistics organised by GALA - Greek Applied Linguistics Association, December.
63. Scholfield, P.J., & Ypsilandis, G.S. (1991). "The problem of feedback: Appropriateness" presented by G.S. Ypsilandis at the International Symposium on "Language and Technology" (Italy, scholarship from the research committee of the Dept. Of Linguistics of the Un. of Wales, Bangor, UK).
64. Scholfield, P.J., & Ypsilandis, G.S. (1991). "Evaluation of CALL programs" presented by G.S. Ypsilandis at the International Symposium on "Language and Technology" (Italy, scholarship from the research committee of the Dept. Of Linguistics of the Un. of Wales, Bangor, UK).
65. G.S. Ypsilandis (1991). "Persuasive Strategies, Lexicopragmatic errors and pragmalinguistic failure in letters of application" at the Annual Congress of British Association of Applied Linguistics (BAAL), Durham (scholarship from BAAL).
66. G.S. Ypsilandis, (1991). "Pragmalinguistic failures" at the Annual Linguistics Symposium of the Univ. of Wales, Bangor, UK.
67. April 1990: Attendance of the 9th International Congress of Applied Linguistics (AILA) with a scholarship from GALA, (Greek Applied Linguistics Association)

KEYNOTES

June 1993. In Tuscany (Italy): Florence and Sienna at the conference on Technology in Language Teaching organized under the Tempus and Commet EU programs. Title: Language Evaluation and the Computer. (Educational)

November 1997. In Albania: Tirana and Elbasan. Invited by the Oxford University Press and the George Sorros Foundation. Title: Going ahead with HEADWAY

May 2005. In Valencia (Spain): Invited by the University of Valencia. Titles: 1. The Internet in Language Learning: Towards a Typology, 2. Investigating Long Term Effectiveness of Feedback in CALL.

November 2011. In Koln (Germany): Invited by Jurgen Rolshoven, the University of Koln. Title: Research Hypothesis.

July 2019. In Eichstatt (Germany): Invited by the University of Eichstatt-Ingolstadt. Symposium on Community Morning. Title: Inverted Learning.

August 2019. The Thessaloniki Panhellenic (PALSO) conference. Title: Inverting Learning.

February 2022. Invited by the Greek Consulate and the Greek Orthodox Church to deliver a talk on *A Socratic Inverted/Flipped Teaching Approach*.

PUBLICATIONS

(A) BOOKS AND E-BOOKS

1. Böttger, H. and Ypsilandis, G.S. (in preparation). *Opportune Change in Language Education*.
2. Υψηλάντης, Γ.Σ. και Μουτή, Α.Α. (2015). *Ατομικές Διαφορές στην Απόκτηση/Εκμάθηση Δεύτερης Γλώσσας: Στυλ και Στρατηγικές Μάθησης*. Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. www.kallipos.gr
3. Τσοπάνογλου, Α. και Υψηλάντης, Γ. Σ. (2011). *Αξιολόγηση επίδοσης και γλωσσομάθειας με χρήση ηλεκτρονικού υπολογιστή*. ZHTH PUBLICATIONS Thessaloniki

(B) CHAPTERS IN BOOKS

1. Κοτσώνη, Π. και Υψηλάντης, Γ.Σ. (2021). Διδασκαλία λεξιλογίου στην ξένη γλώσσα μέσω υπολογιστή σε μαθητές με και χωρίς μαθησιακές δυσκολίες. Στο Σταυρακάκη, Σ. (Ed) *Λόγος και Νόηση σε Διαταραχές Ενηλίκων και Παιδιών*. Βήτα Ιατρικές Εκδόσεις: Αθήνα.
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LANGUAGES

Greek (mother tongue), English (C2), Italian (C1), German (A2)

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Author(s)	Title	Citations
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P. Scholfield and Ypsiladis, G.	Evaluating computer assisted language learning from the learners' point of view	14
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Psaltou-Joycey, A. and Ypsilandis, G.S.	Contrastive Discourse in Greek Application Letter Writing.	8
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Scholfield, P.J. and Ypsilantis, G.S.	Computers in second/foreign language learning: what is usable for what?	3
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Ypsilantis, G.S.	Computers in ESP: Business letter writing	2
Everhard, C.J. and Ypsilantis, G.S.	The role of computer technology in independent learning	2
Efstathiadis, S. and Ypsilantis, G.S.	Constructing and maintaining a research database	2
M. Farnia, G. Ypsilantis, B. Ghasempour	Intracultural Iranian Persuasion	1
Kotsoni, P.A. and GS Ypsilantis	L2 vocabulary retention in typically developing children and children with learning disabilities: Comparing individual words and	1
Ypsilantis, G.S. and A. Mouti	Investigating Scoring Procedures in Language Testing	1
Tsopanoglou, A., Ypsilantis, G.S. and Mouti, A.	Piloting a polychotomous partial-credit scoring procedure in a multiple-choice test	1
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<http://faculty.ksu.edu.sa/Alhassan/2503/bibliography%20for%20CALL.pdf>

UNITED KINGDOM

- British Journal of Educational Technology <http://www3.interscience.wiley.com/journal/120083672/abstract?CRETRY=1&SRETRY=0> Bibliography text file – Reveel – University of Sussex www.reveel.sussex.ac.uk/files/reveel.rtf

USA

- University of Minnesota Pragmatics/Speech Act Bibliography at <http://carla.umn.edu/speechacts/bibliography/letters.html>

JAPAN

- Georgia Tech eClass (IE Classroom2000) at <http://www-ui.is.s.u-tokyo.ac.jp/~hara2001/survey/education/edu.mtd.column.html>

SPAIN

- Evolución de la terminología lingüística en las Actas de Congresos de AESLA http://melot.upf.edu/cgi-bin//aesla_contextos.pl?query=feedback

IN ARTICLES IN GREECE

- Παναγιώτης Δ. Αρβανίτης (1998). “Multimedia Βάσεις Δεδομένων: Σχεδιασμός, χρήσεις και εφαρμογές τους στην ανάπτυξη γλωσσικών προγραμμάτων” www.frl.auth.gr/ArvanitisPDF/Thessaloniki_1998_Symposium.pdf+Ypsilandis,+G.&hl=el&ct=clnk&cd=17
- Everhard, C.J. (1999). “Gone Fishing! Learner Autonomy and What It Implies for the Teacher” Working Papers in Theoretical and Applied Linguistics Eds. Kakouriotis, A. and Bolla Mavrides, V.

REFEREING OF PUBLICATIONS

- Reviewer for the ‘Research and Innovation Foundation’ of Cyprus. (June 2020-)
- Member of the editorial tea of the International Journal of Linguistics, Literature and Translation [ISSN: 2617-0299 http://www.ijllt.org/editorial-team/](http://www.ijllt.org/editorial-team/)
- Reviewer with the International Journal of Language Testing and Assessment (2018-today) Copyright © 2017 Language Center of Syiah Kuala University, Indonesia <http://jurnal.unsyiah.ac.id/IJoLTA/about/editorialTeam>
- Member of the editorial board of the EuroCALL Review <https://polipapers.upv.es/index.php/eurocall/index>
- Ad hoc referee for papers submitted to Journal of Applied Linguistics (published by Greek Applied Linguistics Association) (up to date)
- Member of the UNTELE Conference scientific committee (Compiègne, France) (years 2004-2007)
- Ad hoc referee for papers submitted for presentation at the EUROCALL Conference in Krakow (Poland) (year 2005)
- Ad hoc referee for the Israel Science Foundation (ISF), concerning educational scholarships (relevant to feedback) (year 2001-2002)
- Ad hoc referee (from 1995-1997) for papers submitted to the *Language Awareness* (published by Multilingual Matters, Clevedon, U.K.).

SUPERVISION OF MAs and PHDs

So far, I have supervised 5 PhD completed thesis on topics related to:

- Anna Mouti (2011) Learning Styles and Language Testing
- Sotiris Bekakos, (2016) The Greek Dialect of South Italy (Magna Grecia)
- Isaak Papadopoulou (2017) Contrastive Rhetoric
- Thodoros Vavouras (2018) Distance Learning
- Anna Iegorova (2018) Forensic Linguistics

I have also supervised **17 MA dissertations** on topics related to language teaching with technologies, language testing and contrastive pragmatics and rhetoric.

SCHOLARSHIPS

- Scholarship for the attendance of AILA 2000 in Halkidiki.
- Scholarship by the University of Wales for Postgraduate Studies in CALL
- Scholarship by the British Association of Applied Linguistics for the presentation of individual paper in the annual conference in 1991 (Durham, U.K.)
- Scholarship by the British Association of Applied Linguistics for the presentation of individual paper in the annual conference in 1992 (Essex, U.K.)

COMPUTING SKILLS

- MICROSOFT OFFICE (Expert User)

- Statistical & Spreadsheet computer packages, UCNW Computing Dept. (Minitab, Paradox), also (SPSS) –
- Multimedia creation packages (TOOLBOOK, DIRECTOR MX)
- HTML editors for the Internet (Front Page 4.0, Front Page 2000)
- Co-Author of CALL software 1. “English for car mechanics, MEDIA CONCEPT, France”, 2. “HYPER English”.

MEMBERSHIPS OF ACADEMIC ORGANISATIONS

- Member of GALA (Greek Applied Linguistics Association)
- Member of BAAL until June 1992 (British Association of Applied Linguistics)
- Member of the Board of Studies of the Dept. of Linguistics and of the English School at the Un. of Wales, Bangor as a student representative (1991-1992).
- Member of EUROCALL and representative of EUROCALL in Greece till 2012.
- Member of the Senate of University of Macedonia (September 2001-June 2002) as representative of University Senior Teaching Fellows.

PARTICIPATION IN COMMITTEES

- Member of the Aristotle University of Thessaloniki committee to prepare the textbook material for the teaching of English of the employees of the Aristotle University of Thessaloniki, employees of the Ministry of Macedonia and Thrace and Journalists.
- Member of the Aristotle University of Thessaloniki committee to prepare, design and author the teacher training program on the Internet for the teaching of Greek as a second/foreign language. The material appears on distance.csd.auth.gr

CONFERENCE ORGANISATOR

- 1990. Assistance with the organisation of the 9th International Congress of Applied Linguistics (AILA), Chalkidiki, (Gr), April.
- 1992. Assistance with the organisation of the congress on Language Awareness held at the Un. of Wales, Bangor, (UK), April.
- 1998. Organised a one-day event with three invited speakers from the U.K. on CALL held at the Aristotle Univ. of Thessaloniki, (Gr), May.
- 2000. Organised the conference on English for Specific Purposes and Information Technology held at the Un. Of Macedonia, (Gr), September (www.it.uom.gr/elu/conference).
- 2001. Organization of an international meeting at the University of Macedonia with Dr Maria Platsidou concerning E-learning programmes (THENUCE programme).
- 2014. Organisation of a one day even in Thessaloniki (Greece) with the following invited speakers: Mike Long (University of Maryland - USA), Heiner Boattger (Catholic University of Eichstatt – Ingolstatt – Germany), Ana Gimeno-Sanz University of Valencia – Spain), Penelope Kampaki-Vougiouklis (Dimokritos University Thrace – Greece) on Language Learning: Theories, Tools and Brain Functions.

MAIN AREAS OF INTEREST IN TEACHING AND RESEARCH

1. Computers in Language Teaching/Learning (Feedback).
2. Contrastive Pragmatics in Language Teaching/Learning.
3. Second Language Acquisition
4. Language Teaching Methodology.

5. Distance Education (Feedback)
6. Experimental Research Methods.

HOBBIES

Diploma in Scuba-Diving, Diploma in Photography, Diploma in off-shore sailing, Archery, Scouting, Skiing.

AWARDS

The European Label for Innovative Projects in Language Teaching and Learning (2007) for the Distance Education Course for Teachers of Greek as a Foreign Language.
<http://elearning.greek-language.gr/>

REFEREES

<p>Prof. Mike Long School of Languages, Literatures and Cultures University of Maryland 3215 Jimenez Hall, College Park, Maryland 20742-7311</p> <p>Tel: 301.405.4926</p> <p>mlong5@umd.edu</p>	<p>Prof. David Little Colaiste na Triodoide, Baile Atha Cliath Trinity College Dublin The University of Dublin</p> <p>dlittle@tcd.ie, dlittle2912@gmail.com</p>
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